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# CURRICULUM VITA

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## Richard E. Wilson II, Ed. D

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### **Social Science Researcher, Academician, Community Advocate**

Fifteen years grassroots, research, academic and community advocacy experience within public school, federal government, and university settings focused on behavioral social science, disability and rehabilitation research administration, program development and monitoring, community health education and disease-risk behavior reduction, counseling and testing, cultural and linguistically appropriate health care services research and program development and evaluation. Core competencies include:

- Departmental/Divisional Leadership
- Grant/Research Administration
- Budgeting/Financial Planning
- Public Speaking/Media Affairs
- Analytical & Statistical Methodologies
- Strategic Planning
- Teaching
- Program Development & Evaluation

### **I. EDUCATION**

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- Ed. D**      **Counseling Education**  
Texas Southern University  
Houston, Texas  
May, 1999
- MA**        **Sociology**  
Texas State University  
San Marcos, Texas  
December, 1992
- BS**        **Criminal Justice**  
Texas State University  
San Marcos, Texas  
August, 1990

### **PROFESSIONAL LICENSES**

#### **Inactive:**

Texas State Board of Social Work Examiners  
Social Work Associate, License #24025

Texas State Board of Professional Counselors  
Licensed Professional Counselor Intern #54674

### **SPECIALIZED TRAINING**

- United States Department of Agriculture Graduate School Program, *The Executive Potential Program*, May 2000

## HONORS

- Office of Special Education and Rehabilitation Research (OSERS), *OSERS Peer Recognition Award*, (2000)
- Research Association of Minority Professors (RAMP), Young Scholars Presentation Competition, First Place Winner, (1997)
- Lyndon Baines Johnson Scholarship for Outstanding Minority Students (1987)
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## II. CURRENT WORK EXPERIENCE

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### **President**

BRIDGE Research Foundation Incorporated  
Houston, Texas  
12/04-12/06

### **Executive Director**

The Warren Corporation, Incorporated  
10600 Fondren, Suite 104  
Houston, Texas 77096

Executive Director responsibilities include administrative oversight and management of personnel grants and program management and fiscal oversight of The Warren Corporation, Inc.. Program & Policy Development in the areas of Career & Vocational Employment Training, Affordable Rental Housing for People Living with AIDS, HIV/AIDS Prevention & Education and Outreach for disenfranchised communities of color.

### **Independent Consultant**

BRIDGE Research Foundation  
Houston, Texas  
12/04-12/06

Independent Consultant Duties include providing grant-writing, logistics planning and resource development, program development and evaluation within community-based and faith-based organizations, including health care centers who are located in primarily minority serving and/or predominately minority communities. The communities have limited resources and are characterized as medically underserved. Specific activities have included capacity-building and infrastructure development, resource development, program development, evaluation and assessment.

Contractors include:

1. **The Warren Corporation:** The Warren Corporation is a non-profit organization committed to acting as a voice for disadvantaged women and youth and to identifying and bridging the gaps of health and social disparities of people of color. TWC supports and empowers HIV positive women by providing or connecting them to community resources for maximum health benefits and personal growth. TWC is committed to the

development and implementation of educational activities that improve the health of communities at risk.

2. **The Abundant Life Center:** The Abundant Life Center is a consortium of seven (7) member organization which include faith-based, non-profit and for-profit organization which provide services to assist the Deep East Texas in the Disaster Relief Recovery associated with the twin hurricanes of Rita and Katrina.
3. **Macedonia Outreach Center:** Macedonia Outreach Center (MOC) is a non-profit organization located in Houston, Texas. The mission of Macedonia Outreach & Career Center (MOCC) is to bridge the gaps in services for those who are marginalized, overlooked and under-served in northeast and southeast Houston, Texas communities. The organization has become known for providing specialized assistance with minority/disadvantaged individuals, students, youth and families over the past four years, specifically in workforce training and development in health care careers with underrepresented groups in the communities served by the project.
4. **Donald R. Watkins (DRW) Health Care Center:** DRW is a Health Care Clinic that provides HIV/AIDS primary, secondary and facilitative services to African American Community.
5. **St. John's Academy:** St. John's Academy is a private elementary level school designed for children who have been affected and/or infected with HIV/AIDS.
6. **Bread of Life:** The Bread of Life, Inc. (BOL) is Houston's largest organization that provides food, and assistance services to the homeless. The organization provides Housing for People with AIDS (HOPWA), Rental Assistance and Social Services.

Sub-Contractors Include:

1. **Guidry & Associates:** Guidry & Associates: is a private for profit consulting agency that provides program evaluation, resource development and capacity building activities in a wide array of areas which have include (1) Prenatal Health; (2) Health Disparities; (3) HIV AIDS; (4) Disabilities; and (5) Capacity Building.

### **III. ACADEMIC EXPERIENCE**

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#### **Adjunct Professor**

Prince George's County Community College  
School of Psychology  
Largo, Maryland  
8/00-12/02

Adjunct Professor Duties included teaching two (2) sections of Human Growth and Development (PSY 107) and one (1) section of Human Personality and Adjustment (PSY 101).

#### **Adjunct Professor**

Marymount University  
College of Education and Human Services  
Arlington, Virginia  
8/00-12-00

Adjunct Professor Duties include teaching Introduction to Psychology (PSY 207).

**Assistant Professor**

Southeastern University  
College of Liberal Arts  
Washington, DC  
1/00-12/02

Assistant Professor Duties include teaching one (1) section of Principles of Psychology (SOSC 103) and one (1) section of Principles of Sociology. In addition, I served an active member of the international student curriculum development and support committee. This committee was formed to address the special needs and issues impacting international students.

**Instructor**

Texas Southern University  
School of Continuing Education  
Houston, Texas  
01-97-05-97

Instructor Duties included teaching one (1) section of Counseling Pharmacology.

**Program Instructor**

Instructor  
Texas Southern University  
School of Continuing Education  
Houston, Texas  
08-98-06-99

Program Instructor Duties included development and implementation of course curriculum, instructional methodology and evaluation of student performance in a course entitled **Men are from Mars/Women are from Venus**, offered in a student enrichment program known as Project Grad. The curriculum was designed to encourage communication skills in order to facilitate effective conflict resolution skills among post-secondary school children. The Project Grad program is a summer youth enrichment program designed to encourage inner-city and minority youth to go-on to college.

**Graduate Assistant Instructor**

Texas State University  
Department of Sociology  
San Marcos, Texas  
8/92-12-92

Graduate Assistant Instructor Duties included planning a course curriculum, teaching and evaluation of student performance in Social Problems (SOC 1310).

## **IV. RESEARCH EXPERIENCE**

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### **Associate Research Consultant**

Guidry & Associates  
Houston, Texas  
7/99-12/06

Research Consultant Duties involve working in cooperation with a team of senior research consultants in designing, implementing and evaluating research initiatives in public health, including community-based public health education, disease risk-reduction, cultural and linguistic sensitivity, and health care access. Specific activities have included community assessment and strategic planning, project coordination, data analysis, dissemination and utilization, training and curriculum development. Specific projects include:

1. *Families Under Urban and Social Attack, Inc. /Houston Area Community Services, Inc.*, Houston, Texas, April 2002-present. Specific duties included assisting in the development of the local evaluation activities for clinical and social components of a mental health HIV project targeting Hispanics and African Americans. Worked with GPRA data collection and baseline psychosocial scales.
2. *Pee Dee Healthy Start, Inc.*, Florence, South Carolina, April, 2002-present. Specific Duties included assisting in the development and writing of the maternal and child health needs assessment for Project Area which is a rural area. Conducted qualitative and quantitative analyses for local evaluation activities. Responsible for developing the Management Information System for accurate and comprehensive data collection activities.
3. *Sunny Futures, Inc.*, Houston, Texas, April, 2002-present. Specific Duties included assisting in the development and writing of the maternal and child health needs assessment for Project Area which is a rural area. Conducted qualitative and quantitative analyses for local evaluation activities. Responsible for developing the Management Information System for accurate and comprehensive data collection activities.
4. *Great Expectations, Inc., Healthy Start Initiative*, New Orleans, Louisiana, November, 2001-present. Specific Duties included the assistance in the data analysis, synthesis and development of the evaluation technical assistance related to project activities, including assessments of key implementation activities related to Healthy Start service models. Provided review and analyses of management information system.

### **Rehabilitation Program Specialist**

United States Department of Education  
Office of Special Education and Rehabilitation Services (OSERS)  
National Institute on Disability and Rehabilitation Research (NIDRR)  
Washington, DC  
07/99-08/03

Rehabilitation Program Specialist Duties included serving as an authority at the national and international level in the application of behavioral and social science relationships with physical, cognitive and developmental disabilities, including vocational, technology, independent living,

employment, and community re-integration issues. Specific areas of research administration included violence, cultural sensitivity, research capacity building, and minority/special population program research, development and demonstrations that the Secretary of Education has deemed a priority. In addition, the role provided consultation in the areas of violence, technology, community and school vocational programs, assists in the development of new and/or emerging demonstration programs, developed policies, standards, guidelines, conducted site visits in order to monitor programs, and served as an official spokesperson for NIDRR. Specific accomplishments during tour of duty included:

1. Revised and developed policies, procedures, and protocol that standardized the Field Initiated Research (FIR) Competition;
2. Supervised over 7 million dollars in federal disability and rehabilitation research grants;
3. Introduced quality assurance methods and processes to insure cultural relevance and culturally competent research practices;
4. Assisted in the development and coordination of an international disability studies conference to assist NIDRR in the development of its Long-Range Plan (LRP);
5. Supervised, coordinated and monitored a behavioral and social sciences conference co-sponsored with the American Psychological Association (APA) that addressed knowledge gaps in disability and rehabilitation research;
6. Served as the NIDRR liaison to the Congressional Black Caucus; and
7. Served as a committee member to provide the United States Congress with findings and recommendations in their re-authorization of the Technology Act whose purpose is to increase independence, employment opportunities and community involvement for individuals with disabilities.

#### **DEPP Project Coordinator**

Texas A & M University  
Department of Health & Kinesiology  
Dr. Guidry's Research Office  
College Station, Texas  
4/96-10/96

Diabetes Education and Pregnancy Project (DEPP) Coordinator Duties included the supervision, training and development of staff to address the project's initiative. Specific activities included critical evaluation and analysis of past research related to the research initiative, assistance in the development of initiative design, co-facilitation of focus groups, pilot testing of final materials, training and development of project staff to address project initiatives which included the program initiative design and development of culturally sensitive patient education material related to cancer, provision of on-going management and technical assistance to a state-wide advisory committee.

**Project Coordinator**

Texas A & M University  
Department of Health & Kinesiology  
Dr. Guidry's Research Office  
College Station, Texas  
10/96-12/92

Project Coordinator Duties included assisting in the development of culturally sensitive printed patient education material. In addition the role included supervision, training and development of staff to address project initiatives, which include a comprehensive and critical evaluation and analysis of past research related to the culturally sensitive printed cancer patient information material. The evaluative analysis observed past research, assistance in the development of the study design, co-facilitation of focus groups, pilot testing of final materials, training and development of project staff to address project initiatives which include the professional development of project staff to address project initiatives which include the professional, research design and development of culturally sensitive patient education materials related to cancer, provision of on-going management and technical assistance to a state-wide advisory committee.

**V. CLINICAL/SOCIAL WORK EXPERIENCE**

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**Case Manager/Therapist**

The Arrow Project  
Houston, Texas  
10/97-2/99

Case Manager/ Therapist Duties included the provision of weekly individual psycho-therapy to a case load of mentally and physically disabled children and adolescent, supervision of and on-going training of foster parents within a therapeutic foster care environment.

**Clinical Psychotherapist**

Mentor Clinical Care  
10/94-5-96

Clinical Psychotherapist Duties included the provision of weekly individual psycho-therapy to a case load of mentally and physically disabled children and adolescent, supervision of and on-going training of foster parents within a therapeutic foster care environment. These children were placed in temporary therapeutic foster care environments through the Texas Youth Commission (TYC) and Child Protective Services (CPS).

**Director of Social Work Consultant Services**

Comprehensive Therapies and Services, Inc.  
Houston, Texas  
2/94-7-94

Director of Social Work Consultant Services Duties included the provision of training and educational support services to entry level social workers state-wide regarding policies such as

the Ombudsman Reconstruction Act of 1987, Texas Department of Health and Human Services (TDHH) policy and standards of participation. In addition, duties included training and education regarding effective case management, health care plan coordination, patient needs assessment, referral tracking and follow-up.